

UNIVERSITY PREP

Position: KINDERGARTEN, 1st and 2nd GRADE LITERACY TEACHERS



Position Summary: Literacy teachers are entrusted with advancing the mission of the school through the development of a rigorous, standards-aligned curriculum focused solely on reading, execution of engaging and focused lessons on measurable outcomes, and the support of all scholars in meeting behavioral and cultural expectations. Literacy teachers are nearly 100 % fixated on advancing 60 Kindergarten, 1st or 2nd grader's abilities in reading comprehension and fluency. Literacy teachers are held accountable by the Head of School and Director of Curriculum and Instruction for their performance and growth, student achievement, and quality of curriculum.

Suggested Qualifications:

- Strong commitment to, belief in, and alignment with mission and vision of school.
- Minimum of a Bachelor's degree.
- Highly qualified as defined by NCLB.
- Minimum of one year working in urban education with a history of significant gains in student performance and/or growth (particularly in reading).
- Excellent verbal and written skills.
- Experience or familiarity analyzing data and using data to inform decisions and/or instruction.
- Strong organizational skills.
- Openness to feedback, desire to continue development as professional, and willingness to take responsibility for scholar outcomes and achievement.
- Bilingual preferred (English/Spanish).

Responsibilities:

- Embody mission and vision of school.
- Create rigorous, standards-aligned curriculum including scope and sequence, unit plans, and lesson plans focused on reading (*Reading Comprehension, Guided Reading, Read Aloud, etc.*).
- Develop weekly, interim and end of year assessments as needed.
- Develop and implement ambitious, rigorous, and standards-aligned lesson plans targeted with end goal of student performance at or above grade level expectations.
- Teach & enforce school-wide systems, rules & consequences, disciplinary codes, and rewards at all times.
- Provide engaging, motivating, and rigorous instruction in whole-class, small group and individual settings.
- Provide academic support and tutoring to small groups or individual students as needed/scheduled.
- Analyze student achievement data and action plan accordingly in collaboration with staff and leadership.
- Communicate regularly and proactively with students and families.
- Draft scholar report cards and revise as required.
- Collaborate with other staff members and actively participate in all professional development and learning opportunities.
- Continuously use feedback to make productive changes in instructional practices and overall performance.
- Complete all administrative requirements before given deadlines.
- Participate in additional activities including field trips, intensive academic support sessions, and other required programs as needed throughout year.

Compensation: We offer a competitive compensation package including a salary above the district scale and comprehensive health benefits.

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